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| DEPENDENT FACTORS: V. 2 | |
| Outcomes | Publications |
| Performance   * Number of Errors * Accuracy * GPA/Grades * Academic Goals and Achievements | Bowman, Levine, Waite, & Gendron (2010); Calderwood, Ackerman, & Conklin (2014); Conrad & Marsh (2014); Coyl (2009); Fante, Jacobi, & Sexton (2013); Fried (2008); Hammer, Ronen, Sharon, Lankry, Huberman, & Zamtsov (2010); Hembrooke & Gay (2003); Ie, Haller, Langer, & Courvoisier (2012); Jarmon (2008); Judd (2012); Judd (2014); Judd & Kennedy (2011); Junco (2012); Junco & Cotten (2012); Karpinski, Kirschner, Ozer, Mellot, & Ochwo (2013); Kirschner & Karpinski (2010); Langer & Knefelkamp (2008); Lee, Lin, & Robertson (2012); Lin, Robertson, & Lee (2009); Logie, Trawley, & Law (2011); Neth, Khemlani, Oppermann, & Gray (2006); Prentice (2009); Quan-Haase (2008); Rekart (2011); Roberts & Foehr (2008); Rosen, Carrier, & Cheever (2011); Rosen, Lim, Carrier, & Cheever (2011); Rouis (2012); Sana, Weston, & Capeda (2013); Tran, Carrillo, & Subrahmanyam (2013); Wood, Zivcakova, Gentile, Archer, DePasquale, & Nosko (2011); Vega (2009) |
| Processing of Information   * Recall, Retention, & Memory * Effectiveness of Study method by individuals | Bowman, Levine, Waite, & Gendron (2010); Conrad & Marsh (2014); Fante, Jacobi, & Sexton (2013); Hembrooke & Gay (2003); Ie, Haller, Langer, & Courvoisier (2012); Judd (2012); Judd (2014); Junco (2012); Junco & Cotten (2011); Lee, Lin, & Robertson (2012); Levine, Waite, & Bowman (2007); Neth, Khemlani, Oppermann, & Gray (2006); Parry (2013); Prentice (2009); Rekart (2011); Rosen, Lim, Carrier, & Cheever (2011); Sana, Weston, & Capeda (2013); Wang & Tchernev (2012) |
| Teaching Methods | Bowman, Levine, Waite, & Gendron (2010); Eidman-Aadahl & O’Donnel-Allen (2011); Jarmon (2008); Langer & Knefelkamp (2008); Lowther, Ross, & Morrison (2003); Prentice (2009); Rosen, Carrier, & Cheever (2011); Sana, Weston, & Capeda (2013) |
| Learning/ Learning Processes | Conrad & Marsh (2014); Fante, Jacobi, & Sexton (2013); Fried (2008); Hammer, Ronen, Sharon, Lankry, Huberman, & Zamtsov (2010); Jarmon (2008); Judd (2012); Junco (2012); Junco & Cotten (2012); Karpinski, Kirschner, Ozer, Mellot, & Ochwo (2013); Kirschner & Karpinski (2010); Langer & Knefelkamp (2008); Lee, Lin, & Robertson (2012); Lin, Robertson, & Lee (2009); Lowther, Ross, & Morrison (2003); Parry (2013); Prentice (2009); Rekart (2011); Rosen (2008); Rosen, Carrier, & Cheever (2011); Sana, Weston, & Capeda (2013); Tran, Carrillo, & Subrahmanyam (2013); Vega (2009); Wood, Zivcakova, Gentile, Archer, DePasquale, & Nosko (2011) |
| Attention/ Level of Focus | D’Agostino (2010); Fried (2008); Ie, Haller, Langer, & Courvoisier (2012); Jarmon (2008); Junco (2012); Karpinski, Kirschner, Ozer, Mellot, & Ochwo (2013); Lee, Lin, & Robertson (2012); Levine, Waite, & Bowman (2007); Parry (2013); Rekart (2011); Rosen (2008); Rosen, Carrier, & Cheever (2011); Rosen, Lim, Carrier, & Cheever (2011); Sana, Weston, & Capeda (2013); Wood, Zivcakova, Gentile, Archer, DePasquale, & Nosko (2011) |
| Relationships   * Communication skills | Coyl (2009); Fante, Jacobi, & Sexton (2013); Fried (2008); Hammer, Ronen, Sharon, Lankry, Huberman, & Zamtsov (2010); Jarmon (2008); Junco & Cotten (2011); Langer & Knefelkamp (2008); Qua-Haase (2008); Vega (2009) |
| Productivity   * Speed/ Duration (Time) * Efficiency | Bowman, Levine, Waite, & Gendron (2010); Calderwood, Ackerman, & Conklin (2014); Conrad & Marsh (2014); Fante, Jacobi, & Sexton (2013); Fried (2008); Hembrooke & Gay (2003); Ie, Haller, Langer, & Courvoisier (2012); Jarmon (2008); Judd (2012); Judd (2014); Judd & Kennedy (2011); Karpinski, Kirschner, Ozer, Mellot, & Ochwo (2013); Kirschner & Karpinski (2010); Lien, Ruthruff, & Johnston (2006); Lin, Robertson, & Lee (2009); Rosen (2008); Saunders (2009); Tran, Carrillo, & Subrahmanyam (2013); Vega (2009); Wang & Tchernev (2012) |
| Satisfaction | Fried (2008) |
| Health   * Emotions | Judd (2014); Junco & Cotten (2011); Kirschner & Karpinski (2010); Parry (2013); Rosen (2008) |
| Assessing Importance of Information | Langer & Knefelkamp (2008); Moreno, Jelechick, Koff, Eikoff, Diermyer, & Christakis (2012); Rosen, Carrier, & Cheever (2011); Saunders (2009); Vega (2009) |
| Distractibility | Fante, Jacobi, & Sexton (2013); Ie, Haller, Langer, & Courvoisier (2012); Levine, Waite, & Bowman (2007); Tran, Carrillo, & Subrahmanyam (2013) |